## MARKING SCHEME PHYSICS MODEL PAPER CLASS 9

## RUBRICS

## Section-B

| Item no | Question(Description) | Reference |
| :---: | :---: | :---: |
| i | Differentiate between base and derived physical quantities by giving one example of each. <br> Possible answer: <br> Base Physical Quantities: Minimum number of physical quantities in terms of which all other physical quantities can be expressed are called base quantities. <br> Examples: Any one of these (length, mass, time, electric current, thermodynamic temperature, amount of substance, luminous intensity) <br> Derived Physical Quantities: The physical quantities defined in terms of base quantities are called derived physical quantities. <br> Examples: Any one example (area, volume, speed, velocity, acceleration, density, force, pressure, energy) | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#7,8 |
| Marking | 1+1+1+1 | 4 |
| ii | Write four steps to calculate the slope of graph in Cartesian coordinate system. <br> Possible answer: <br> The slope of the graph means vertical coordinate difference divided by horizontal coordinate difference. The slope of the graph in Cartesian coordinate system can be calculated as: <br> 1. Pick two points e.g., $P_{1}$ and $P_{2}$. <br> 2. Determine the coordinates $\mathrm{P}_{1}\left(\mathrm{X}_{1}, \mathrm{Y} 1\right)$ and $\mathrm{P}_{2}\left(\mathrm{X}_{2}, \mathrm{Y} 2\right)$, by drawing perpendicular on X and Y -axis from both points. <br> 3. Determine the difference between $X$-coordinates $\left(\Delta X=X_{2}\right.$ $\left.-\mathrm{X}_{1}\right)$ and Y coordinates $\left(\Delta Y=\mathrm{Y}_{2}-\mathrm{Y}_{1}\right)$. <br> 4. Dividing the difference in $Y$-coordinates by difference in X-coordinates gives slope. | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#43 |
| Marking | 1 mark for each point $1+1+1+1$ | 4 |
| iii | A body of mass 6 kg is moving with an acceleration of $5 \mathrm{~m} / \mathrm{sec}^{2}$. Find its change in momentum in 10 sec . <br> Possible answer: <br> Given data: $\begin{gathered} \mathrm{m}=6 \mathrm{~kg} \\ \mathrm{a}=5 \mathrm{~m} / \mathrm{s}^{2} \\ \mathrm{t}=10 \mathrm{sec} \end{gathered}$ <br> To find: $\Delta \mathrm{P}=?$ <br> (1 mark) <br> Formula: $\mathrm{F}=\frac{\Delta P}{\Delta t} \quad \text { (1 mark) }$ | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#70 |


|  | $\Delta \mathrm{P}=\mathrm{F} \times \Delta \mathrm{t}$ <br> Solution: $\begin{aligned} & \Delta \mathrm{P}=\max \Delta \mathrm{t} \\ & \Delta \mathrm{P}=6 \times 5 \times 10 \end{aligned}$ <br> (1 mark) <br> Answer: $\Delta \mathrm{P}=300 \mathrm{kgm} / \mathrm{s} . \quad(0.5+0.5)$ |  |
| :---: | :---: | :---: |
| Marking | 1+1+1+1 | 4 |
| iv | Prove that $\mathrm{K} . \mathrm{E}=\frac{1}{2} \mathrm{mv}^{2}$ <br> Possible answer: <br> Consider a body which is initially at rest. A horizontal force F is applied to it comes it to move through a displacement ' S ' and achieve final velocity $\mathrm{v}_{\mathrm{f}}=\mathrm{v}$. The work done W appears as the K.E. Such that W=K.E= F x S-------(1) <br> (1 mark) <br> By Newton's Second law of motion F = ma ---------(2) <br> By $3^{\text {rd }}$ equation of motion $2 \mathrm{aS}=V_{f}{ }^{2}-V_{i}{ }^{2}$ <br> Rearranging $\mathrm{S}=\frac{V_{f}{ }^{2}-V_{i}{ }^{2}}{2 a}-\cdots----(3)$ <br> (1 mark) <br> Putting 2 and 3 in 1 $\begin{align*} & \mathrm{K} . \mathrm{E}=\max \frac{V_{f}{ }^{2}-V_{i}^{2}}{2 a} \\ & \mathrm{~K} . \mathrm{E}=\mathrm{mx} \frac{V_{f}{ }^{2}-V_{i}^{2}}{2} \tag{1mark} \end{align*}$ <br> As the object started from rest therefore, $\mathrm{V}_{\mathrm{i}}=0$ and $\mathrm{V}_{\mathrm{f}}=\mathrm{V}$ $\mathrm{K} \cdot \mathrm{E}=\frac{1}{2} \mathrm{mv}^{2}$ <br> (1 mark) | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#153 |
| Marking | 1+1+1+1 | 4 |
| v | Write any two advantages and disadvantages of friction. Possible answer: <br> Advantages of friction: <br> i) Our ability to walk depends on friction between the soles of our shoes (or feet) and the ground. <br> ii) Friction holds the screw and nails in wood. <br> Disadvantages of friction: <br> i) It slows down moving object and causes heating of moving parts in machinery. <br> ii) Energy is wasted to overcome friction in machinery. | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#81,82 |
| Marking | $2+2$ | 4 |
| vi | Define torque, what happens to the magnitude of torque when moment arm is doubled? <br> Possible answer: <br> Torque: <br> "Turning effect produced in a body about a | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#112 |


|  | fixed point due to applied force is called torque or moment of force". <br> Mathematical form: $\begin{equation*} \overrightarrow{\mathrm{T}}=\vec{F} \times \vec{d} \tag{2} \end{equation*}$ <br> As torques depends directly on moment arm, when the moment is doubled, the magnitude of torque will also be doubled. |  |
| :---: | :---: | :---: |
| Marking | $2+2$ | 4 |
| vii | Differentiate between static and dynamic equilibrium by giving one example of each. <br> Static equilibrium: When a body is at rest under the action of several forces acting together and several torques acting on the body is said to be in static equilibrium. (1 mark) Example: A book resting on the table is in static equilibrium, the weight of book is balanced by a normal reaction force from the table. (1 mark)Any one example Dynamic equilibrium: When a body is moving at uniform velocity under the action of several forces acting together the body is said to be in dynamic equilibrium.(1 mark) Example: A paratrooper falling with constant velocity. (1 mark)Any one example | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#120 |
| Marking | 1+1+1+1 | 4 |
| viii | Derive mathematical form of Newton's law of universal gravitation. <br> Possible answer: <br> Statement: "Everybody in the universe attracts every other body with a force which is directly proportional to the product of their masses and inversely proportional to the square of distance between their centers". (1 mark) <br> Explanation: Consider two bodies of masses ' $\mathrm{m}_{1}$ ' and ' $\mathrm{m}_{2}$ ' separated by distance ' $r$ '. By definition of Newton's law of universal gravitation, the force of gravity $\mathrm{F}_{\mathrm{g}}$ is $\begin{array}{ll} \alpha_{2} m_{1} m \ldots & (1 \mathrm{mark}) F_{g} \\ \alpha \frac{1}{r^{2}} \ldots & (1 \mathrm{mark}) F_{g} \end{array}$ <br> Combining equation 1 and 2 we get $\begin{gathered} \alpha^{\frac{2 m_{1} m}{2} r} \quad \text { (3) } F_{g} \\ =\mathrm{G} \frac{m_{1} m_{2}}{r^{2}} \end{gathered}$ | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#130 |
| Marking | 1+1+1+1 | 4 |
| ix | If 0.02 kg of mass is completely converted into energy, what is the total energy produced? <br> Given data: | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#157 |


|  | $\begin{aligned} & \mathrm{m}=0.02 \mathrm{~kg} \\ & \mathrm{c}=3 \times 10^{8} \mathrm{~m} / \mathrm{s} \end{aligned}$ <br> To Find: Energy=? <br> (1 mark) <br> Formula: <br> From Einstein's equation $(1 \text { mark }) \quad E=m c^{2}$ <br> Solution: <br> Putting the values $\begin{gathered} E=0.02 \times\left(3 \times 10^{8}\right)^{2} \\ E=0.02 \times 9 \times 10^{16} \\ (1 \text { mark }) E=0.18 \times 10^{16} \end{gathered}$ <br> Answer: $(1 \text { mark }) E=1.8 \times 10^{15} \mathrm{~J}$ |  |
| :---: | :---: | :---: |
| Marking | 1+1+1+1 | 4 |
| x | Define pressure, derive its formula and unit <br> Possible answer: <br> Pressure: Pressure is defined as force per unit area.(1 mark) <br> Formula: <br> Pressure is represented by letter ' P ', if force ' F ' is applied on area ' A ', the pressure is $\mathrm{P}=\frac{F}{A} \quad(1 \mathrm{mark})$ <br> Unit: The SI unit of pressure is the newton per square meter $\left(\mathrm{N} / \mathrm{m}^{2}\right)$, which is given a special name, the pascal( Pa ). $1 \mathrm{~Pa}=1 \mathrm{~N} / 1 \mathrm{~m}^{2}(2 \text { marks })$ | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#174 |
| Marking | 1+1+2 | 4 |
| xi | Define thermal conductivity, write any three factors which affect the rate of flow of heat. <br> Possible answer: <br> Thermal conductivity: <br> The quantity of heat which flows through one square meter of area of substance in one second when a temperature difference of 1 K is maintained across a thickness of one meter. (1 mark) <br> Factors: (Any three) <br> The rate of heat flow depends on: <br> The difference of temperature between the two faces or ends of conductor. <br> Length of conductor | $\begin{aligned} & \text { KPTBB } \\ & \text { Grade 9 } \\ & \text { Page\#238 } \end{aligned}$ |


|  | Cross sectional area of conductor <br> Nature of material |  |
| :--- | :--- | :---: |
| Marking | $1+1+1+1$ | 4 |

## Section-C

| Item no | Question(Description) | Reference |
| :---: | :---: | :---: |
| 2.(a) | Explain three types of motion with one example of each. <br> Possible answer: <br> Translatory Motion: <br> In Translatory motion body <br> changes its position as a whole. The line or path of motion could be straight or curved. <br> (0.5) <br> Example: <br> Any one example of Translatory motion <br> like motion of car, ball, falling bodies, rowing boats and flying birds. <br> Rotatory Motion: Rotation of a body as a whole around a fixed axis is called rotatory motion. (0.5) <br> Example: Any one example of rotatory motion like, motion of wheel, hands of clock, blades or wings of turning fan.(0.5) <br> Vibratory Motion: The repeated forward and backward motion/to and fro motion of an object about its mean position is called vibratory motion. (0.5) <br> Example: Any one example of vibratory motion like motion of mass attached to an elastic spring, motion of swing or motion of plucked violin string. | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#31 |
| Marking | $0.5+0.5+0.5+0.5+0.5+0.5$ | 3 |
| 2(b) | A bullet accelerates the length of the barrel of a gun 0.8 m long with a magnitude of $5.35 \times 10^{5} \mathrm{~m} / \mathrm{s}^{2}$. Find the speed of bullet when it exit the barrel. <br> Given data: $\begin{aligned} & \mathrm{S}=0.8 \mathrm{~m} \\ & \mathrm{a}=5.35 \times 10^{5} \mathrm{~m} / \mathrm{s}^{2} \\ & \mathrm{v}_{\mathrm{i}}=0 \end{aligned}$ <br> To find: $\mathrm{v}_{\mathrm{f}}=?$ <br> (1 mark) <br> Formula: $2 \mathrm{aS}=v_{f}^{2}-v_{i}^{2} \quad(1 \text { mark })$ <br> Solution: | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#59 |


|  | $\begin{aligned} & 2 \times 5.35 \times 10^{5} \times 0.8=v_{f}{ }^{2}-0 \\ & v_{f}{ }^{2}=85.6 \times 10^{4} \quad(1 \mathrm{mark}) \\ & v_{f}=9.25 \times 10^{2} \mathrm{~m} / \mathrm{s} \end{aligned}$ <br> Answer: <br> $v_{f}=925 \mathrm{~m} / \mathrm{s} \quad(1$ mark) |  |
| :---: | :---: | :---: |
| Marking | 1+1+1+1 | 4 |
| 3(a) | Determine the mass of earth by applying law of universal gravitation. <br> Possible answer: <br> Let an object of mass ' $m_{0}$ ' be placed on the surface of earth. The distance between the centre of the body and earth is nearly equal to radius of earth ' $r_{E}$ '. If the mass of earth is ' $\mathrm{m}_{\mathrm{E}}$ ' then the force ' Fg ' with which earth attracts the body is given by law of gravitation. $\mathrm{F}_{\mathrm{g}}=\frac{m_{o} m_{E}}{r_{E}{ }^{2}}----------(1)(1$ mark $)$ <br> We know that the force of gravity is equal to the weight of the body $\mathrm{F}_{\mathrm{g}}=\mathrm{W}=\mathrm{m}_{0} \mathrm{~g}$--------(2) (1 mark) <br> Comparing equation 1 and 2 <br> we get $\mathrm{m}_{0} \mathrm{~g}_{=}=\frac{m_{o} m_{E}}{r_{E}{ }^{2}}$ $\begin{equation*} \mathrm{g}=\mathrm{G} \frac{m_{E}}{r_{E}^{2}} \tag{3} \end{equation*}$ <br> Re-arranging $\begin{equation*} \mathrm{m}_{\mathrm{E}}=\mathrm{g} \frac{r_{E_{E}^{2}}}{G} \tag{4} \end{equation*}$ <br> By putting values of ' $G$ ', ' $g$ ' and ' $r_{E}$ ' we get $m_{E}=6 \times 10^{24} \mathrm{~kg} . \quad(1 \text { mark })$ | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#134 |
| Marking | 1+1+1+1 | 4 |
| 3(b) | At which altitude above earth's surface would the gravitational accelerations be $4.9 \mathrm{~m} / \mathrm{s}^{2}$ ? <br> Given data $\begin{aligned} & \mathrm{g}_{\mathrm{h}}=4.9 \mathrm{~m} / \mathrm{s}^{2} \\ & \mathrm{~g}=9.8 \mathrm{~m} / \mathrm{s}^{2} \end{aligned}$ <br> Radius of Earth, $\mathrm{r}_{\mathrm{E}}=6.4 \times 10^{6} \mathrm{~m}$ (1 mark) <br> To find: <br> Altitude above earth's Surface $=\mathrm{h}=$ ? <br> Formula: $\begin{equation*} g_{h}=\frac{g r_{E}^{2}}{\left(r_{E}+h\right)^{2}} \tag{1mark} \end{equation*}$ <br> Solution: | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#134 |


|  | $\mathrm{h}=\sqrt{\frac{g r_{E^{2}}}{g_{h}}}-r_{E}$ <br> Putting values $\mathrm{h}=2.6 \times 10^{6} \mathrm{~m}$ <br> ( 1 mark) |  |
| :---: | :---: | :---: |
| 4(a) | Explain the terms Stress, Strain and Young's modulus. <br> Possible answer: <br> Stress: The stress is defined as the force applied per unit area of cross section on an elastic body to produce deformation. <br> Mathematically it can be written as <br> Stress $=$ Force $/$ Area of cross section . <br> Stress $=\mathrm{F} / \mathrm{A}$ <br> Unit: The SI unit of stress is Nm-2 or Pascal (Pa). (1 mark) <br> Strain: The strain is defined as the extension per unit length. Or It is the ratio of change in length to the original length of a body. <br> Mathematically, it can be written as; <br> Strain $=$ extension/ original length <br> Strain $=x / l$ <br> As strain is the ratio of two lengths, so, it does not have a unit. ( 1 mark) <br> Young's Modulus: <br> "The strain produced in an elastic body is directly proportional to the stress with in the limit of proportionality." Or <br> "It is the ratio of stress to the linear strain". <br> Mathematically, Stress $\propto$ strain <br> Stress $=$ Young's Modulus x Strain <br> Where Young's Modulus is constant of proportionality and is denoted by "Y" <br> Now, rearrange the eq....(i), we get Young's modulus $=\frac{\text { Stress }}{\text { Strain }}$ <br> Whereas stress $=\mathrm{F} / \mathrm{A}$ and strain $=\mathrm{x} / \mathrm{l}$ | KPTBB Grade 9 Page\#190,191 |


|  | we get $\mathrm{Y}=\frac{\frac{F}{x}}{\frac{A}{l}}$ <br> Rearrange the eq, $\mathrm{Y}=\frac{F \times l}{A \times x}$ <br> As young's modulus is constant of proportionality, so within elastic limit, the ratio is constant where value depends on the nature of materials. <br> Unit: The unit of young's modulus is $\mathrm{N} / \mathrm{m}^{2} \mathrm{Or} \mathrm{Nm}^{-2}$ ( 2 marks) |  |
| :---: | :---: | :---: |
| Marking | 1+1+2 | 4 |
| 4(b) | An 0.8 m long, 1 mm diameter steel guitar string must be tightened to a tension of 2000 N by turning the tuning screws. By how much is the string stretched? <br> Given data: $\begin{aligned} & \mathrm{L}=0.8 \mathrm{~m} \\ & \mathrm{D}=1 \mathrm{~mm} \\ & =1 \times 10^{-3} \mathrm{~m} \\ & \mathrm{r}=0.5 \times 10^{-3} \mathrm{~m} \\ & \mathrm{~F}=2000 \mathrm{~N} \\ & \mathrm{Y}=20 \times 10^{10} \mathrm{~Pa} \end{aligned}$ <br> To find: $\mathrm{X}=\text { ? }$ <br> (1mark) <br> Formula: $\begin{equation*} \mathrm{Y}=\frac{F \times l}{A \times x} \tag{1mark} \end{equation*}$ <br> Solution: $\begin{aligned} \mathrm{x} & =\frac{F \times l}{A \times Y} \\ A & =\pi r^{2} \end{aligned}$ <br> Putting values $\mathrm{X}=1 \mathrm{~cm}$ <br> ( 1 mark) | KPTBB Grade 9 Page\#190,191 |
| Marking | 1+1+1 | 3 |
| 5(a) | What is evaporation, and how the nature and temperature of liquid affect the rate of evaporation? <br> Possible answer: <br> Evaporation: The process by which a liquid slowly changes into vapours at any temperature (below its | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#224 |


|  | boiling point) without any aid of any external source of heat is called evaporation of liquids.(2 marks) <br> Nature of liquid: <br> Liquid with low boiling points evaporates more rapidly than those with higher boiling points. For example the rate of evaporation of alcohol is higher than that of water .(1 mark) <br> Temperature of liquid: <br> Due to higher temperature, molecules of liquid at the surface have more kinetic energy and chances of escaping will increase and evaporation will be fast. His can be seen while ironing clothes. Under a hot iron wet clothes dry out quickly as the water evaporates quickly.(1 mark) |  |
| :---: | :---: | :---: |
| Marking | 2+1+1 | 4 |
| 5(b) | What is the specific heat of a metal substance if 200 kJ of heat is needed to raise 2.2 kg of the metal from $21^{\circ} \mathrm{C}$ to $40.2^{\circ} \mathrm{C}$ ? <br> Given data: $\begin{gathered} \Delta \mathrm{Q}=200 \mathrm{~kJ} \\ =21^{\circ} \mathrm{C} T_{1} \\ =40.2^{\circ} \mathrm{C} T_{2} \\ \Delta \mathrm{~T}=19.2^{\circ} \mathrm{C} \end{gathered}$ <br> Or 19.2 K $\mathrm{m}=2.2 \mathrm{~kg}$ <br> To find: <br> Specific heat of metal, $\mathrm{C}=$ ? ( 1 mark0 <br> Formula: $\mathrm{C}=\frac{\Delta Q}{m \Delta T}$ <br> (1 mark) <br> Solution: $\begin{aligned} & \mathrm{C}=\frac{200000}{2.2 \times 19.2} \\ & \mathrm{C}=4735 \mathrm{Jkg}^{-1} \mathrm{~K}^{-1} \end{aligned}$ <br> ( 1 mark) | KPTBB <br> Grade $9^{\text {th }}$ <br> Page\#232 |
| Marking | 1+1+1 | 3 |

